

Module	Ethical Leadership
Semester	Spring Semester 2018
ECTS-Credits	2
Contact hours	24
Lecturer	Susan Dudley
Examination type	Written exam
	Presentation
<u> </u>	Continuous assessment of oral competence
Pass mark	
Methodology	Through diagnostic tests students will identify their own values and values' conflicts. Examples of ethical leadership will be given with emphasis on "finding and leading with a moral compass" at any level/position within business. A framework modelled after the re-known Giving Voice to Values (GVV) program from Mary Gentile Phd will help students see that choices are available and alternatives for action can be learned. Methods include lecture, small-group discussion, debates, cases and videos of male & female business leaders' viewpoints + decisions.
Prerequisites	English proficiency at a minimum level of B2 (independent user)
Objectives	Traditional business ethics courses have focused on case studies and ethical decisions. Current research shows that students understand what is <u>right</u> to do but need to develop skills in <u>how</u> to deal with ethical dilemmas that they will likely encounter at work. <u>Students will:</u> -gain understanding of themselves and the need to work and lead ethically in business -have opportunities analyse ethical situations in organisations and apply their ethical leadership skills -look at positive and negative leadership actions -express a range of opinions within multi-cultural learning groups -develop a toolbox of skills for identifying and dealing confidently with ethical dilemmas.
Content	 Ethical Leadership Examples e.g. Götz Werner, D.M. Vision and mission statements that lead companies Creating a personal profile of values and values conflicts Ethics research e.g. Stanford Prison & Asch Experiments Corporate social responsibility - environmental, social and economic relationships. Ethical issues in business e.g. retail, advertising, technology
Literature	 GVV – Mary Gentile Phd., Darden University -cases, questions, applications Corporate Governance (U. Müller, U. Schäfer 2016) cases and further academic literature from DHVS library