<table>
<thead>
<tr>
<th>Module</th>
<th>Leadership</th>
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<tbody>
<tr>
<td>Semester</td>
<td>Spring Semester 2020</td>
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<tr>
<td>ECTS-Credits</td>
<td>2</td>
</tr>
<tr>
<td>Contact hours</td>
<td>20</td>
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<tr>
<td>Lecturer</td>
<td>Prof. Dr. Petra Findeisen</td>
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<td>Examination type</td>
<td>Written exam</td>
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**Methodology**

This course will provide an overview of theoretical concepts of leadership in organizations, application of theory, and best practice. Therefore, the course will utilize a variety of learning opportunities, including lecture, discussion, individual and group exercise, case study analysis, student research and presentations, and role play.

Students should note that the experiences, perspectives and insights of their fellow students are a valuable resource. As such, students are strongly encouraged to share their own experience and seek knowledge from others.

**Prerequisites**

English proficiency at a minimum level of B2 (independent user)

**Objectives**

Students will achieve the following:

- Understand key leadership concepts, models and perspectives and how they are applied within a variety of contexts.
- Develop a more complete and holistic theoretical leadership framework.
- Examine leadership practices in various work environments.
- Discuss indicators of leadership success and evaluate leadership effectiveness within different situations.
- Assess the relation between leadership and relevant factors such as power, trust or company culture.
- Recognize skills and measures involved in leading others.
- Develop a toolbox of skills for increasing employee motivation and performance.
- Develop personal understanding and self-awareness of their leadership behaviour, and how to develop new skills and techniques to support effective leadership.
- Acquire critical thinking regarding various leadership approaches.

**Content**

- Leadership concept
- Determinants of leadership success
- Leadership styles: typologies and models
- Leadership theories
- Motivation
- Company culture
- Management tools
- Current developments and leadership approaches

**Literature**